



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHRI VARSHNEY COLLEGE
Name of the head of the Institution	PANKAJ KUMAR VARSHNEY
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0571-2404414
Mobile no.	9412766285
Registered Email	svcaligarh13@gmail.com
Alternate Email	neeta.kulshreshtha@gmail.com
Address	SHRI VARSHNEY COLLEGE G. T. ROAD DISTRICT - ALIGARH STATE - UTTAR PRADESH PINCODE - 202001
City/Town	ALIGARH
State/UT	Uttar pradesh
Pincode	202001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR NEETA</b>
Phone no/Alternate Phone no.	<b>05712404414</b>
Mobile no.	<b>9411605500</b>
Registered Email	<b>neeta.kulshreshtha@gmail.com</b>
Alternate Email	<b>svcaligarh13@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/AOAR_Report_of_IQAC_2017-18_18.pdf">http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/AOAR_Report_of_IQAC_2017-18_18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/Academic_Calendar_IQAC_S_V_College_2018-19_20.pdf">http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/Academic_Calendar_IQAC_S_V_College_2018-19_20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B++</b>	<b>3.36</b>	<b>2007</b>	<b>31-Mar-2007</b>	<b>31-Mar-2012</b>

<b>6. Date of Establishment of IQAC</b>	<b>12-Jul-2007</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
E-lecturers	09-Sep-2018 300	1290
Seminar	18-Feb-2019 1	50

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	PDF	ICSSR	2019 730	794000

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation for NAAC assessment of institution Preparation of video lecture recording studio and Uploading of Videos to college YouTube channel Preparation of eLearning blog and Uploading of content to college Blog Modification of student feedback format to include feedback on curriculum Preparation of AQAR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation and submission of AQAR to NAAAC Uploading of previous year AQAR to website and submitting Preparation of SSR Preparation of elearning Studio Preparation of college blog Training of teachers in the use of digital learning resources Feedback from stakeholders	Prepared and submitted Prepared and submitted Prepared and video recording started prepared and blogs being written 3 day training course organised Feedback collected and analysed
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management Commiittee	19-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	25-Feb-2019
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17. Does the Institution have Management Information System ?	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabus of each paper is provided by the University. The role of the college is limited to enrichment and effective delivery of curriculum. The teachers prepare a curriculum plan at the beginning of the year. The curriculum plan includes an estimate of the tentative number of classes that will be needed to adequately cover different topics in the syllabus. The curriculum plan is reviewed by the Heads of departments and communicated to the principal's office. IQAC has developed separate model formats for curriculum planning and enrichment. The formats were communicated to all the teachers through their respective heads of departments and have also been uploaded to the college website. The following measures are taken to ensure timely implementation of the curriculum plan: 1. The concerned teacher and the head of the department periodically review the progress in covering the curriculum. 2. Part time teachers are appointed to departments with acute shortage of teachers. 3. Extra classes are scheduled if any topic requires more detailed

instruction or if there are last minute changes in the syllabus or examination pattern. 4. Extra classes are scheduled if there are unforeseen delays due to factors beyond the control of teachers like exams, student agitation, elections etc. 5. If a teacher is on duty leave for participation in seminars, refresher courses, workshops etc. the other teachers try to take up additional teaching load and ensure that classes do not go unattended. 6. Approximately one month before the end of the teaching session (usually after the date of examination is announced by the university), the principal meets the heads of the departments to review the extent to which the syllabus has been completed and if any additional measures are needed for the same. NOTE: The above described method is adopted in most of the departments. In some departments due to scarcity of staff it becomes very difficult to complete the syllabus.

Curriculum Planning Format - [http://www.svcaligarh.org/wp-content/uploads/bsk-pdfmanager/Curriculum\\_planning\\_format\\_S\\_V\\_College\\_2.pdf](http://www.svcaligarh.org/wp-content/uploads/bsk-pdfmanager/Curriculum_planning_format_S_V_College_2.pdf) Curriculum Planning Format - [http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/Curriculum\\_Enrichment\\_Format\\_3.pdf](http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/Curriculum_Enrichment_Format_3.pdf)

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Digital Literacy Course	Nil	01/07/2018	90	YES	YES

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eco, Eng. Hist. Hindi, Pol. Sc., Geog. Sanskrit. Soc. Psy. Mil. Sc. Drawing, Physical Education	01/07/2018
LLB	Law	01/07/2018
BSc	Math, Statistics, Botany, Chemistry, Zoology, Physics	01/07/2018
MA	Eco, Eng. Hist. Hindi, Pol. Sc., Geog. Sanskrit. Soc. Psy. Drawing, Math	01/07/2018
MSc	Math Chemistry Physics	01/07/2018
MCom	GROUP - A, B, C,	01/07/2018
BEd	TEACHER EDUCATION	01/07/2018

##### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	9

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English History Geography Sociology Psychology	237
BSc	Botany, Zoology	100
BEd	Teacher Education	179
BCom	COMMERCE	150
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback system Summary of the feedback system followed at S.V. College, Aligarh, Uttar Pradesh. a) Student feedback IQAC has developed a student feedback proforma. The printed proforma is collected by departments from the IQAC office. The proforma is provided to students and "inclass" feedback from students is collected. The student feedback is i) Anonymous - to encourage honest feedback without fear of reprisal from anyone. ii) In Class - to ensure high rate of participation. iii) Objective - to permit data summarization and analysis. iv) Comprehensive - Feedback is collected on 14 points about various aspects of teaching. v) Third party analysis - objective analysis by the computer cell. vi) Actionable inputs - based on the collected and analyzed forms, individual feedback is provided to teachers by the respective head of the department. Any points about the infrastructure and aspects beyond the purview of the head of the department are communicated to the principal in various meetings. b) Parent feedback IQAC has developed a parent feedback proforma. The printed proforma is available from the IQAC office. The filled proforma is collected in two ways i) In parent teacher meeting - permits greater interaction between teachers and parents. ii) By parents at home - ensures that parents who live far away from the city or are unable to attend parent teacher meeting due to other engagements can voice their views. The</p>

filled proformas are provided to the computer cell for third party objective analysis. c) Feedback from Teachers Teacher's feedback is collected through individual discussion, carefully listening to teacher's issues raised in the meeting of teachers' association and by close interaction with the elected representatives of teachers.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	240	191	191
BEd	Teacher Education	110	103	103
MSc	Physics, Chemistry, Math	108	69	69
PGDBM	Business Management	40	5	5
PGDCA	Computer Programming	40	4	4

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2039	846	29	0	65

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
94	50	7	6	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NA		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5555	94	1:59

### 2.4 – Teacher Profile and Quality

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	94	35	15	70

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. (Smt.) Tanu Varshney	Assistant Professor	Dedication and Commitment to serve the Society (Inner Wheel Club, Aligarh)
2018	Dr. Gunjan Agarwal	Assistant Professor	Best teacher in Higher education in Commerce (RACE 2019, Bangkok. Ku Home Kasetsart University, Bangkok)
2018	Dr. P K Varshney	Principal(in-charge)	Nation builder award (Rotary India Literacy Mission)
2018	Dr. P K Varshney	Principal(in-charge)	Distinguished Principal and Best Administrator (RACE 2019, Bangkok. Ku Home Kasetsart University, Bangkok)
2018	Dr. P K Varshney	Principal(in-charge)	Certificate of Appreciation for dedication and transparency (Office of the Chief Election Officer and District Magistrate, Aligarh, Uttar Pradesh)

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## 2.5 – Evaluation Process and Reforms

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination



No Data Entered/Not Applicable !!!

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Frequency of assessment The curriculum plan prepared at the beginning of the year includes the details about the number of tests planned for the paper during the session. The syllabus in most subjects is divided into Units for convenience. Most teachers take 1 to 2 tests/ discussions per unit depending on the complexity of the topics, length of the unit and its importance in university examination. The college provides the necessary academic and administrative support. Variety of assessment The mechanism of Internal assessment is described in point 2.5.1 above. The aim of internal assessment is multi fold - a) Assess the students' understanding of concepts taught. b) Identify advanced and weak learners and take appropriate action. c) Make students familiar with the university examination pattern. d) Develop critical thinking ability in students. The internal assessment mechanism caters to these aims. Tests administered to students include MCQ type questions, short notes and long answers. Students are told about the expected answer length, content, pattern and most effective presentation style for each type of answer. Transparency is ensured by administering the same question paper to all the students. Robustness in assessment is ensured by including different types of questions in the assessment plan. Transparency in internal assessment in final examination Practical subjects include internal assessment of students, the marks of which are included in the final scores of the university examination. Similarly, in some non-practical subjects marks of viva voce are a part of the final score. The marks are awarded by an external examiner appointed by the university who has no relationship with the institution. If the external examiner expresses inability to come for the examination, the internal examiner proposes three names out of which the Principal selects one name for appointment as the examiner and informs/ takes necessary permission from the university.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar provides a broad timeframe for conduct of Continuous Internal Evaluation (hereinafter referred as CIE). The method of evaluation has already been described in the answer to point 2.5.1 and 2.5.2. of the QIF. It is pertinent to note that the length of units in each subject varies. Unit wise tests, quizzes, discussions are conducted by the teachers in consultation with their respective heads of departments. Besides structured academic evaluation, teachers actively conduct in-class assessment of student performance including notes making skill, reading skill, cognitive ability etc. and provide appropriate and timely feedback. The CIE process is thus implemented by the teachers and HODs broadly adhering to the academic calendar of the institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.svcaligarh.org/wp-content/uploads/bsk-pdfmanager/PROGRAM\\_OUTCOME\\_AND\\_PROGRAME\\_SPECIFIC\\_OUTCOME\\_23.pdf](http://www.svcaligarh.org/wp-content/uploads/bsk-pdfmanager/PROGRAM_OUTCOME_AND_PROGRAME_SPECIFIC_OUTCOME_23.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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examination
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**No Data Entered/Not Applicable !!!**

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/Feedback and Action Taken Report 2018-19 45.pdf](http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-manager/Feedback%20and%20Action%20Taken%20Report%202018-19%2045.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	730	ICSSR	794000	397000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Law	18/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	2

MATHEMATICS	1
DRAWING AND PAINTING	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	23	57	11	29
<b>Resource persons</b>	0	1	0	1
<b>No file uploaded.</b>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jal shakti Abhiyan	NCC Dist Aligarh	Jal shakti Abhiyan	2	40
Health awareness	NCC Dist. Administration Aligarh	Health awareness	2	50
Armed Forces Flag day	NCC Boys and Girls Wing	Armed Forces Flag day	2	154
Social evils	NCC	Social evils	2	45
No Tobacco Day	NCC	No Tobacco Day	2	20
Aids awareness	S.V. College Dist. T.B. Eradication office Aligarh	Aids awareness	2	270
Swacha bharat Abhiyan	S.V. College NCC	Swacha bharat Abhiyan	2	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Incomplete fusion and pre-equilibrium emission processes heavy ion	CSIR	01/07/2018	01/07/2019	Dr. Manoj Kumar Sharma

	reactions.				
Social Service	Social Service	Inner Wheel Club of Aligarh City	01/07/2018	01/07/2019	Dr. Tanu Varshney
Industrial	Industrial Visit	Pawna Group of Industries, Aligarh	01/07/2018	01/07/2019	Dr. Gunjan Agrawal
Industrial	Industrial	Swapnil Switches	01/07/2018	01/07/2019	Commerce Dept.
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
517916	517916

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Seminar Halls	Newly Added
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA SOFTWARE	Partially	16.05 Stable version	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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is developed

content

No Data Entered/Not Applicable !!!

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**4.3 – IT Infrastructure**

## 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	3	1	1	1	4	3	25	0
Added	2	0	1	0	0	0	1	5	3
<b>Total</b>	<b>85</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>30</b>	<b>3</b>

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Channel	<a href="https://www.youtube.com/channel/UC7d7WrBawWYMACmE7YKGcbg">https://www.youtube.com/channel/UC7d7WrBawWYMACmE7YKGcbg</a>
Recording Facility Yes Established Recording Studio in the Department of Computer Science	<a href="https://www.youtube.com/channel/UC7d7WrBawWYMACmE7YKGcbg">https://www.youtube.com/channel/UC7d7WrBawWYMACmE7YKGcbg</a>
College Blog	<a href="http://svcelearning.blogspot.com/">http://svcelearning.blogspot.com/</a>

**4.4 – Maintenance of Campus Infrastructure**

## 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	67150	500000	182833

## 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Varshney College is operated on the principles of autonomy, decentralization of authority and academic freedom. The same principles are carried over in the maintenance and utilization of physical, academic and support facilities. The procedures for each of the following is briefly described below

- Laboratories** - The heads of the department (HOD) are responsible for maintaining and utilizing the laboratories of their departments in collaboration with their departmental colleagues.
  - Ø HOD - Overall in-charge of the laboratories facilities.
  - Ø Departmental teachers -In-charge of a part of the laboratory e.g., Post graduate lab, chemicals, glassware, museum, etc.
  - Ø Lab Assistant - prepares chemicals, apparatuses, requirements for next year, and helps in smooth conduction of practical classes.
  - Ø Lab Boy - responsible for operation of the lab, cleaning of apparatus and glassware, preparing the

lab for the classes and examination under the overall direction of the lab assistant and concerned teacher. 2. Library - The college has one central library, dedicated libraries in faculty of law and education and several departmental libraries. Ø Central library - A senior teacher is designated as library in-charge. The operations of the library are maintained by the librarian and supporting staff. Heads of departments recommend books and journals for the respective subject for purchase/ subscription in the library. The teacher in-charge and librarian call for quotations and enter the books in the record of the library. Activities such as Computerization of the library for which the college does not have the requisite expertise are outsourced. Ø Libraries of department of Law and education - The relevant books are transferred from the central library to the libraries in the aforementioned departments. Library staff is deputed to operate these libraries under the overall guidance of the respective HOD. Ø Departmental Libraries - these are operated by the teachers of the department under the overall guidance of the HOD. 3. Sports facilities - The college has a department of Sports and physical education. The HOD of the department is also the in-charge of the sports facilities of the institution. He is supported by a full time peon and by the electrician, gardener, other non-teaching staff of the college and teachers as and when necessary. 4. Computers - The head of the department of computer science is the nodal person for maintaining and up-gradation of the computer infrastructure in the institution. He oversees the maintenance and operation of computer labs, browsing center, central digital classroom facility besides recommending suitable configurations to HODs who want to purchase computers for their departments. He is also the nodal person for repair and maintenance of computers in the institution. 5. Classrooms - Classrooms have boards, furniture, light fixtures and fans. Any deficiency in the same is communicated by teachers to the principle who directs the concerned person to do the needful.

<https://drive.google.com/open?id=1XjShSgU0QFKbAFIfzYtCxXitU5CQoMOX>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	14	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Reliance Jio	82	32	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Shri Varshney College promotes participation of students in various academic and administrative activities. P. G. Departments of the college have Students'



Council at the departmental level and U. G. Departments also select students representatives for participation and smooth functioning of various activities. This obviously helps the students in gaining leadership qualities and execution skills. The members of the student council prove helpful in bringing out the talents of students in various curricular and co-curricular activities. The students of these committees help the different administrative committees, functioning in the college. • The students from these councils along with the faculty members motivate the students to participate in NSS / NCC / Sports / Cultural Activities. • The members of these council are made aware about the different bodies / cells of the college like Grievance Redressal cell / Women cell / anti ragging committee etc. and they sensitize the other students about them so that in need every student may take help of these bodies. • Different extra curricular activities like Annual Day, Teachers Day, Fresher Party, Farewell Party etc. are organized mainly at the departmental level by the students of these councils.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The purpose of Alumni Association is to foster a spirit of loyalty to promote the general welfare of the organization. It exists to support the achievement of organizational goal to strengthen the ties between alumni, the community the organization. The Alumni association of faculty of commerce contributes significantly for the development of students in the form of various activities like- 1. Fund Raising : A strong Alumni association is one of the biggest benefactors of an institution that can contribute towards various developmental activities, leading the institute on the path of success. 2. Mentorship scholarship - Alumni can play an active role in volunteering programmes like mentoring students in their areas of expertise and in contributing scholarship to deserving students. 3. Career Guidance - Alumni is a huge talent pool the guidance of which can be beneficial to many students other fellow - alumni in their respective areas of study. 4. Networking Platform - Alumni network by itself is one of the best professional networking platforms available today. The Alumni association provides books to poor students, arranging guest lecturers, Industrial visits, and career counselling workshop for the benefits of students. The alumni association plays an important role in shaping the future of our students by representing the views of its members contributing to build supportive alumni community, appropriate to a world class college.

5.4.2 – No. of enrolled Alumni:

36

5.4.3 – Alumni contribution during the year (in Rupees) :

1000000

5.4.4 – Meetings/activities organized by Alumni Association :

2/2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Institutional Practice: Admission process:** The Admission process begins with the purchase of application form along with prospectus from the associated Bank. The applicant is registered when he deposits the duly filled application

form along with the required documents in the college office. Application Forms then are sent for screening committee which comprises of teachers from different faculties. After checking the necessary details, list of candidates for Entrance Test is prepared by non-teaching staff. On the basis of marks obtained in qualifying exam and the marks obtained in entrance exam, merit list for different courses is prepared in the office. At PG level, Admission in different subjects in Arts and Commerce Faculty are carried out at departmental level and head of each department is the convenor of the committee for admission. While the entrance tests for M.Sc. and LL.B. are usually held at the university level and the qualified students with their allotment letters visit the college and the rest of the admission process is carried out in the above mentioned manner. Admission in B.Ed. is done on the basis of entrance test, held at state level and through counseling the students are allotted college and rest of the admission process is same. Then applicant appears before the Admission committee of the respective course as the number of students is large, there is provision for faculty wise committee like: Arts, Commerce, Science, Law, Teacher education. These committees are framed by following the principle of decentralization of power and participative mechanism. Convener of each committee is free to take decision as per the set norms of admission and the members of the committee include 3-4 teachers and 2 nonteaching staff. When the committee clears the form, the applicant has to appear before Proctorial board, again having members from teaching faculty. After a formal interview here, the applicant deposits the fee directly in the bank and has to visit the office of the college for getting his roll number. Thus, the process of admission gets completed with the participation of academic administrative and support (Bank) staff. If any problem, beyond the control of convener of the committee appears, it is reported to admission- in charge and he with the consent of Principal, suggests a suitable solution for it. Management of Academic Instruction: The Centralized time table is prepared by the time table committee. HODs of departments design the departmental timetable and assign papers and classes to departmental colleagues based on mutual discussion, interest and ability.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	HEI has developed its own OMR entrance test system which was earlier outsourced for better confidentiality.
Industry Interaction / Collaboration	Reliance Jio visited the campus to select students for internship.
Human Resource Management	IQAC is regularly organising training courses to improve computer literacy and usage by teaching and non teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	Computerisation of the library is in progress
Research and Development	Research Cell is there to encourage staff members to submit research projects
Examination and Evaluation	CCTV cameras have been installed in

	examination halls
Teaching and Learning	Lecture recording studio, Youtube channel, Blog have been prepared to encourage off campus learning.
Curriculum Development	IQAC prepared a curriculum planning and implementation format. The same is filled by teachers and communicated to all stakeholders.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally is being used since 2015
Student Admission and Support	Answer key of test papers of entrance test and Admission list is posted to the college website. Scholarship of students is managed by the saksham portal of the Uttar Pradesh government
Examination	University examination form filling, result etc are handled through the University portal dbrauaaems.in

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of ICT in Education	-	31/10/2018	02/11/2018	22	0
2018	-	Office Automation - M.S. Word	14/10/2018	14/10/2018	0	8
2018	-	Office Automation - M.S. Word	17/10/2018	17/10/2018	0	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	11/06/2019	30/06/2019	21
Refresher Course	2	12/03/2019	02/04/2019	21
Refresher Course	5	29/01/2019	19/02/2019	21
Orientation Programme	2	29/01/2019	26/02/2019	21
Refresher Course	1	04/09/2018	25/09/2018	21
Refresher Course	2	06/12/2018	27/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Promotion to higher pay grades, Study leave, Duty leave, CCL, 17 merit points for admission to ward of teachers, need based personal and professional development programmes, Provision of group insurance, Teachers' Welfare Fund which is specifically used to meet the Hospitalization expenses of teacher / dependent	Annual and special increments, casual, Maternity and sick leave as per rules, earned leave, 17 merit points for admission to ward of teachers Uniform is provided by the college, need based personal and professional development programmes, Job to next kin in the event of death of employee, Group Insurance and provident fund.	Safe RO purified drinking water, well equipped girls' common room, Funds for NSS camp / NCC students, Sports facilities for students, facility of first aid.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External auditor is appointed by UP government (Zila Sampariksha Vibhag). He along with his team executes the statutory audit. The audit team verifies income and expenditure details of the college comparing it with the budget allocation, done by Finance Committee and approved by college Management committee. The audit team also makes a scrutiny / verification of • Personal file of employees • Salary fixation of employees • Stock verification of various department • Leave record of the employees of the college • Salary

bills, prepared by salary cell. If any discrepancy is found in the records, the person concerned has to be present before the audit team to answer the queries to its satisfaction. If any query remains unanswered or the objection raised by the audit team could not be removed to its satisfaction at the time of audit, it is removed later on with the appropriate documents related to the query / the objection.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA
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6.5.3 – Development programmes for support staff (at least three)

Workshop on Financial Management Workshop on Internet awareness program
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Formation of IQAC • Preparation of Academic Calendar • Students' Feedback
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Workshop on Women health and Menstrual hygiene	25/08/2018	25/08/2018	95	5
Debate on Adhunik Bharat main Pragatisheel Kadam or Pariyavaran Sanrakshan main Mahilayaon ke bhumika	24/01/2019	24/01/2019	30	10
Conference on Bharat ke Vikasounmukh Paridrashya main Mahila Shashaktikaran	18/02/2019	18/02/2019	30	5
Short Play on Adhunik Bharat main Mahila Shiksha	08/03/2019	08/03/2019	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and teachers of S. V. College	08/08/2018	The code of ethics has been posated on the institutional website <a href="http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-">http://www.svcaligarh.org/wp-content/uploads/bsk-pdf-</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Waste water flow of R.O. plants is directed to gardens.
- More tree were planted
- Water tanks were regularly checked to ensure clean water
- Maintenance of solid waste management pits
- LED lights are used in the hall and for outdoor lighting.
- Incandescent bulbs are being phased out.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - 1** Title of the Practice National Service Scheme (NSS)  
 Objectives of the Practice The objective of National Service Scheme is to inculcate the spirit of nationalism, social service and fraternity. The students who participate in this scheme are well aware about the contemporary social issues of the community. The objective of the practice is to sensitize them towards need of the hour so as they get ready to face challenges like environmental degradation, Gender discrimination, illiteracy, unemployment etc. While participating in the programmes, their leadership qualities and peer affection develop. Their attitude turns philanthropic and their motto becomes service of nation. The context The practice trains the students to be volunteers for social work and lay bare before them the practical aspect of the data that they usually get in their books. Continuous motivation is often essential for the students participating in the activities. Rural students, having various responsibilities at their home often need more motivation to understand the utility of these activities. Girls from rural areas often find it difficult to involve them due to time constraint. Students visiting the rural areas find it much difficult to make the villagers understand the futility of out dated and superstitious ideology. Further more financial assistance provided by the university is not enough to carry out these activities with vigour and vitality. The Practice 1. Various programmes, organized under its banner like, awareness programmes, rallies, street plays etc. sensitize people, especially of rural background about the need and benefits of sending their children to get higher education. 2. The programmes on environmental protection motivate the students to be aware about the need of the hour to think not in anthropocentric manner rather to have a holistic approach towards the environment. The students began to sensitize others to be careful about the practices which are harmful for the sustainability of the environment. 3. The students begin to discard gender discrimination as they learn the value of the contribution of both the genders in overall understanding of life. 4. While organizing various programmes the students develop leadership qualities and nurtured mutual affection for their peers specially and for common human being in general. 5. Funds create the basic constraint otherwise the things could have been carried out in a more peaceful way. Funds are given late and some times after the expenditure has been met and such conditions always put a check on the efforts. Evidence of Success 1. This practice enabled the institution to develop links with the neighbouring communities, and government officers. 2. The students who diligently participated in various activities and camp began to understand nature of social work and sometimes established themselves as social workers and volunteers. 3. The students began to understand social issues and society in a



better and balanced way. Problems Encountered and Resources Required The main problem is the meager fund only Rs 12 per students are provided and this had been in existence since last 40 years. An acute need for the increase in fund is felt, otherwise it would be difficult to organize different activities. BEST PRACTICE - 2 Title of the Practice Uniform Dress code for girls and boys with I.D. Card for all students. Objectives of the Practice The college has a uniform dress code for both girls and boys. The main objective behind implementing the dress code for students is to promote feeling of uniformity with respect to their social and economic status and inculcating the feeling of oneness. It is also helpful in maintaining discipline in the college as the proctorial board can easily identify outsiders/ anti social elements who often try to mix with the students of the college for the purpose of creating nuisance in the campus. The practice proves beneficial in identifying the students of our college at the time when the students from other colleges come for games and sports and other activities. At the time of examination when the students from more than one center appear in the examination in our college campus, the practice seems very useful. The college management and other stake holders easily recognize the students outside the college and could take cognizance of their activities. The context Normally the uniform dress code is considered to be the feature of school level students but as they enter the college they not only think themselves mature but also have a desire to display their own choice in dressing themselves. Such discrepancies often give rise to problems related to discipline and other malpractices related to class / caste division. Our college has students from different economic classes of society and also from both rural and urban backgrounds. It obviously gives rise to inferiority/ superiority complex. In order to overcome such problems, uniform dress code was implemented. Majority of students accept and appreciate the idea of uniform dress code as it could bring all of them at the same level, be they have been coming from rich or poor family or be they are from rural or urban background. This practice obviously gives them a sense of confidence and they could easily avoid the feeling inferiority complex. The Practice There has been provision for girls' uniform in the college for years but the resolution to implement the uniform dress code for boys has been taken in 2016-17 with the consent of the Management of the college. For the female students grey coloured kurta with white salwar and dupatta and for male students lite purple shirt with black trousers have been prescribed. The male students, studying law wear white shirt with black trousers and black coat. To maintain the consistency of the practice, the proctorial team randomly checks the students at gate and also in the classroom. The students who are found to be guilty of breaking the practice are not allowed to attend the classes. The Identity card is two be displayed around their neck which is also helpful in identifying the student individually. Evidence of Success The practice of uniform dress code with I-card for students proved successful in achieving the objective of promoting the feeling of equality amongst students. They mix up with one another without any bias and complex. Our institution is well known in Aligarh for maintaining discipline in the campus and the major factor contributing in maintenance of discipline is the practice of uniform dress code. Antisocial elements are always under pressure of being identified. This practice also puts a check on the habit of students who used to accompany their friends, who are not the students of the college in the campus. Problems Encountered and Resources Required The college has not faced any problem regarding the implementation of the practice. Not only the majority of students but also the guardians and parents of the students appreciate this practice. No financial resources were required for the implementation of the practice as the cost of uniform had to be borne by the students themselves.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link



### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution focuses on providing quality education by maintaining high standards of teaching - learning process and by advancing the knowledge base through research and scholarship to create sensible citizens. To enhance the effectiveness of teaching, learning process, the following methodology is adopted -

- Academic calendar, time-table and Curriculum planning are prepared in the beginning of the session.
- Teaching methods are adopted according to the notified COs and POs.
- Text books, reference books and other online sources like video lectures are notified to the students as per the plan.
- ICT is used to make teaching learning process effective.
- Progress of syllabus is monthly monitored in the meeting at departmental level.
- Regular assessment of the progress of the students and previous years papers are also discussed.
- Identification of weak and advanced learners and arrangement of remedial classes and assignment of projects to them respectively.
- Feedback from students is taken, analyzed and necessary action is taken.
- Learning environment is provided to the students in the laboratory to acquire practical knowledge.
- Mini class room Projects, Group discussions, Student seminars / poster presentations are organized to enrich their learning experience.
- Students are also encouraged to write for the college blog.

Infrastructure facilities like computer lab, browsing center, library, seminar hall, smart class rooms, equipped labs, and common room for girl candidates, four lush green parks support the student - centric teaching and learning atmosphere which get reflected in uniformly commendable results at the university level. Similarly, the Institute gives paramount importance to promote research also. The college is a recognized research center of the affiliating university. The college has a research committee which usually monitors and addresses the issues on research. Teachers of the affiliated colleges are also the members and convener of RDC as per their seniority level.

More than 80% teaching staff is with Ph.D. and almost all of them are registered research guide. Four of the non Ph.D. teachers are perusing Ph.D. at present. The institute has a rich history in the field of research still the following steps are taken to promote research.

- All P. G. departments are center of research in their respective fields.
- All faculty members are encouraged to attend national and international seminars and conferences and to present papers there.
- Teachers are also motivated to publish their research papers in reputed journals.
- Institute organizes national and international seminars. During last five years 6 National seminar / workshops were organized.
- Teachers are encouraged to take major and minor research project. During last five years three projects were taken.
- Research study center and Wi-Fi connectivity in the library.
- Well equipped and furnished labs in a number of departments involved in research programmes.
- To enhance the quality of research, emphasis has been given to add latest reference books in college library.
- The research students participate in the workshop, conferences.

• Guest lectures are regularly organized by

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1. Successful implementation of academic autonomy. 2. We will try our best of the best to improve the placement of our students. 3. The college will try to add

Value added courses in every term as BBA, BCA, MSc. Botany, MSc. Zoology, M.Ed., LL.M. 4. There is a planning for national /international seminars, where students (P.G.) / Faculty may participate maximumally. 5. The college is going to organizing workshop/FDP programs for students and faculties. 6. The main focus will be in future for special skills development programm for the students. 7. The college will promote the teachers to encourage research work respectively. 8. The college will promote to strengthen industry linkages so that students as well as faculty members can get maximum information regarding the specific fields. 9. The college is also focusing on the maximum participation of alumni for the development of institute. 10. The college will try to arrange individual projector for every department. 11. The college will try for the language labs to enhance the knowledge of the students. 12. To enhance the number of maximum smart class rooms in the college. 13. The college will provide fully electronic OMR based system for the montly test series to evaluate the students. 14. The college will organize a committee to motivate the students to use media for teaching and learning directions.